



PASIR RIS PRIMARY SCHOOL

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Notification No: PRPS2024/LM/020

Primary 6 Assessment Matters

Dear Parents / Guardians,

This letter provides you with the updated details of Term 2 Weighted Assessment (WA2).

Assessment, weighted or non-weighted, is integral to your child/ward's learning process and provides feedback to help move your child/ward's learning forward. It enables him/her to take ownership of his/her learning and develop as a self-directed learner. Your child/ward is encouraged to cultivate a habit of consistent and regular revision of his/her work and to avoid last-minute preparation which may cause anxiety and affect overall well-being.

We would like to remind parents of the school's assessment guidelines (ref: Notification no: PRPS2024/LM/010)

1. There will be no make-up papers for students who are absent during the conduct of Weighted Assessments.
2. Students who are on medical leave are required to produce medical certificates immediately upon return to school. His/Her marks will be computed accordingly. No marks will be awarded for the subject if no medical certificate is produced. To support students' learning, absentees will be allowed to attempt pen-and-paper WA at home after they return to school.
3. Students who are unwell are advised to rest at home.

Your child/ward's Form Teachers will update you on your child/ward's holistic development during the Student-led Parent Teacher Conference held at the end of Semester 1.

Thank you for your partnership.

Yours sincerely,

Ms Liza Rahmat
Principal

Primary 6 Weighted Assessment 2 Schedule & Format – Standard Subjects Term 2

SUBJECT	DESCRIPTION OF COMPONENT / ITEM TYPE	SKILLS/ TOPICS	DATE
English Language	<ul style="list-style-type: none"> • Students apply knowledge of grammar, vocabulary and comprehension. 	<ul style="list-style-type: none"> • Demonstrate the correct use of grammar, spelling and punctuation, and the appropriate use of vocabulary in given contexts. • Demonstrate comprehension of a range of texts at the literal and inferential levels. • Understand implied meaning by reading and/or viewing closely and critically. <ul style="list-style-type: none"> ○ Grammar ○ Vocabulary ○ Editing ○ Synthesis and Transformation ○ Comprehension 	2 May (Thu)
Math	<ul style="list-style-type: none"> • Students apply mathematical concepts in solving problems. 	<ul style="list-style-type: none"> • Demonstrate application of mathematical concepts and skills as well as thinking, reasoning, communication, application and metacognitive skills through problem solving. <p>Topics assessed are:</p> <ul style="list-style-type: none"> • Geometry • Circles • Volume 	10 May (Fri)

Primary 6 Weighted Assessment 2 Schedule & Format – Standard Subjects Term 2

SUBJECT	DESCRIPTION OF COMPONENT / ITEM TYPE	SKILLS/ TOPICS	DATE
Mother Tongue Language	<ul style="list-style-type: none"> Students read a passage aloud and express their personal responses based on a video stimulus given. 	<ul style="list-style-type: none"> Read with good pronunciation and appropriate intonation. Develop personal responses. Speak fluently and effectively with grammatical accuracy, using appropriate vocabulary and structures. 	13 May (Mon) to 15 May (Wed)
Science	<ul style="list-style-type: none"> Students apply the scientific concepts and process skills; comprising of MCQ and Structured Questions. 	<ul style="list-style-type: none"> Forces Living Together Food Chains and Food Webs Energy in food Forms and uses of energy Sources of Energy <p><u>P5 Topics</u></p> <ul style="list-style-type: none"> Reproduction in Plants The Plant Transport System <p><u>P4 Topics</u></p> <ul style="list-style-type: none"> Heat and Temperature Matter 	6 May (Mon) - P6 Co, P6 Re 8 May (Wed) - P6 Te 9 May (Thu) - P6 Em & P6 Si

Primary 6 Weighted Assessment 2 Schedule & Format – Foundation Subjects Term 2

SUBJECT	DESCRIPTION OF COMPONENT / ITEM TYPE	SKILLS/ TOPICS	DATE
Foundation English Language	<ul style="list-style-type: none"> Students apply knowledge of grammar, vocabulary and comprehension. 	<ul style="list-style-type: none"> Demonstrate the correct use of grammar, spelling and punctuation, and the appropriate use of vocabulary in given context. Demonstrate comprehension of a range of texts at the literal level. <ul style="list-style-type: none"> Grammar Vocabulary Editing Synthesis Comprehension 	2 May (Thu)
Foundation Math	<ul style="list-style-type: none"> Students apply mathematical concepts in solving problems. 	<ul style="list-style-type: none"> Demonstrate application of mathematical concepts and skills as well as thinking, reasoning, communication, application and metacognitive skills through problem solving. <p>Topics assessed are:</p> <ul style="list-style-type: none"> Percentage Average Pie-Chart 	10 May (Fri)
Foundation Mother Tongue Language	<ul style="list-style-type: none"> Students read a passage aloud and express their personal responses based on a video stimulus given. 	<ul style="list-style-type: none"> Read with good pronunciation and appropriate intonation. Develop personal responses. Speak fluently and effectively with grammatical accuracy, using appropriate vocabulary and structures. 	14 May (Tue)

Primary 6 Weighted Assessment Schedule & Format – Foundation Subjects Term 2

SUBJECT	DESCRIPTION OF COMPONENT / ITEM TYPE	SKILLS / TOPICS	DATE / DURATION
Foundation Science	<ul style="list-style-type: none"> Students apply the scientific concepts and process skills comprising of MCQ, Short answer and Structured Questions. 	<ul style="list-style-type: none"> Forces Living Together Food Chains Energy from the Sun <p><u>P5 Topics</u></p> <ul style="list-style-type: none"> Reproduction in Plants Reproduction in Humans The Plant Transport System <p><u>P4 Topics</u></p> <ul style="list-style-type: none"> Heat and Temperature Matter 	6 May (Mon)

Primary 6 Weighted Assessment Schedule & Format – Foundation Subjects Term 2

SUBJECT	DESCRIPTION OF COMPONENT / ITEM TYPE	SKILLS / TOPICS	DATE / DURATION
Higher Mother Tongue	<ul style="list-style-type: none">Students write a composition based on a given scenario.	<ul style="list-style-type: none">Develop, organise and express ideas coherently and cohesively in writing.Demonstrate the correct use of grammar, spelling and punctuation, and the appropriate use of vocabulary.	24 April (Wed)